

**MATH 2550 Introduction to Multivariable Calculus**

GEORGIA TECH EUROPE

**COURSE SYLLABUS**

**Updated on November 15 2023**

Welcome to Introduction to Multivariable Calculus !

All our students play an important role in our educational mission.



**Course Description**

**Course Title:** Math 2550, Introduction to Multivariable Calculus

**Course Meeting Times:** Mondays, Wednesdays. Time :TBA

## Instructor

**Instructor:** Dr. Hyun Jeong KIM

**Office:** IL-002, Georgia Tech Europe at Metz

**Office Hours:** TBA

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## Textbook

*Calculus: Early Transcendentals*, 14<sup>th</sup> ed. by G. B. Thomas Jr. Pearson. ISBN 978-1292253220. The GT Bookstore has online, hard cover, and soft cover editions available. Select topics from chapter 12, 13, 14 and 15 will be covered. **MyMathLab**(MML) is required for this course.

### Important notes on MML:

- If you already have an account on MyMathLab using this combined textbook within the past 18 months, then you do not need to purchase a new code. Login to your account on MyMathLab, select the option to add a new course, and enter **our course ID (will be posted on Canvas on the first day)**.
- If you already have a MyMathLab account that used either the Thomas or the Lay textbook in the past 18 months, but you were unable to add our course using the previous step, please send an email to [gatecmath@yahoo.com](mailto:gatecmath@yahoo.com) and include the following information:

1. Your First and Last Name
2. The email address used to register for MML
3. Your Login ID for MML
4. Our course ID (listed above)

You should receive a reply within 36 business hours from the Pearson support team regarding your account status. In the meantime, you can access our course using the “temporary access” option when registering. Please do not pay for a new code until you receive a reply from Pearson.

- If you do not have a MyMathLab account using the Thomas or Lay textbooks, or if your account is over 18 months old, you will need to purchase a new code for our course. Please refer to the registration document, located in the “Resources” section on t-square, to create your new account.

***When signing up for MyMathLab, it will be immensely helpful to me (for grading purposes) if you will set your STUDENT ID to your USERID for the GT system (i.e., your T-square USERID, as in “gburdell3”, etc).***

MyMathLab comes with an entire electronic version of the textbook; it is your choice if you would also like to own the textbook in print. You may purchase a MyMathLab code either from the bookstore or on-line while registering at <http://www.mymathlab.com>. If you prefer to own a hardcopy of the text, the bookstore offers packages of MyMathLab combined with a loose-leaf or hardcover version of the Thomas textbook that is less expensive than purchasing the text and code separately.

**PLEASE NOTE:** GEORGIA TECH HAS A SPECIAL CODE PACKAGE THAT INCLUDES BOTH TEXTBOOKS. THIS CODE CAN ONLY BE PURCHASED THROUGH THE CAMPUS BOOKSTORES OR DIRECTLY FROM PEARSON. CODES PURCHASED BY OTHER VENDORS WILL NOT WORK! Possible ISBNs for this text are: 1323131760, 1323132112, 132313204X, 1323132104, or 1323132120.

### Course Learning Objectives

At the conclusion of this course, it is expected that students will be able to do the following.

- Apply dot and cross products to describe relationships between points, lines, and planes.
- Characterize the motion of an object in three dimensions using quantities such as arc length and curvature.
- Apply partial derivatives to 1) approximate functions using Taylor's formula, tangent planes, and differentials, and 2) solve unconstrained and constrained optimization problems.
- Construct integrals of functions of several variables in rectangular, spherical, and other coordinate systems, and calculate the value of these integrals.
- Apply multivariable calculus concepts to real-world problems such as optimization and calculating volumes, moments and centers of mass.
- Compose logical progressions of precise statements to justify your reasoning and communicate your mathematical solutions.

### Assessments & Information

**HOMEWORK:** Homework will be assigned on-line and will consist of exercise problems on MyMathLab. You are expected to understand all homework problems for the tests. Exercises on MyMathLab will be **due on Wednesdays at 11:59 PM** (except during class recesses or as announced in class). The **lowest two homework grades will be dropped**. **Late assignments** are allowed with a **penalty of 20%** per day. I will also expect you to read ahead to prepare for each class lecture.

**PARTICIPATION:** Attending class is important. Class attendance and participation will be recorded and scored on a **0-2 scale**. The scale is determined as follows: **2 points for above 80%** attendance, **1 point for 50%-80%** and **0 for below 50%**. The participation grade will be added onto the final average at the end of the term, affecting all borderline grades.

**QUIZZES:** There will be **two** quizzes of **10** minutes during the class. Tentative dates are **on the last page**.

**MIDTERMS:** There will be **two** midterms of **50** minutes during the class. Tentative dates are **on the last page**.

**FINAL EXAM:** The final exam will cover all course materials and will be administered during the final exam period (the exact date will be announced later.) for **2 hours and 50 minutes**. All students must take the final examination.

**Assessments:** Midterms and Quizzes will be returned in class after grading and the solutions will be posted on Canvas for review.

**Information:** Announcements and course-related documents will be posted **on Canvas**.

## 5. Grades

Final grades will be calculated using whichever of the following weights yields the higher grade.

Assessment	Weight 1	Weight 2
Participation	2%	2%
Homework	18%	18%
Quizzes	10%	10%
Midterms	40%	30%
Final Exam	30%	40%

Letter grades will be determined based on the usual intervals. **A:** 90% and higher, **B:** [80%, 90%), **C:** [70%, 80%), **D:** [60%, 70%), **F:** [0%, 60%). For example, a final grade of 89.99% is converted into a B, a final grade of 79.99% is converted into a C, and so on. Any changes to these intervals would only be made after the final exam. A **midterm grade** will be assigned. A satisfactory grade will be assigned to all students with a midterm average of 70% or higher.

## Expectations

### Students

Students are expected to attend all the lectures and behave at all times in a respectful manner to their instructor and fellow students. Students are expected to study the subject matter outside of class time, review this syllabus, review their graded work in a timely manner for potential marking errors and to review where mistakes were made (if any), and ask for help when needed. Students are responsible for obtaining any announcements or missed materials sent by email, by Canvas or communicated orally in class.

### Instructor

As your instructor, my role is to facilitate interactive lectures, coordinate with teaching assistants to grade student's work and facilitate learning activities, provide students with assessments that both develop and measure their understanding and knowledge of the subject matter, provide feedback on their performance, provide solutions to midterms, and be available for assistance when requested.

## Preparing for Tests

Practice materials and additional office hours will be offered prior to each test. Depending on your goals, you may need to complete additional work beyond homework, worksheets, and practice materials to adequately prepare for them.

## Tests Policies

### Midterm and Final Exam Procedures

#### Tests Procedures

- Books, notes, cell phones, and calculators are not allowed during tests.
- Students may have something to write with and an eraser when taking tests.
- Unless students are asked to use a particular method or theorem, they are allowed to use any approach to solve any problem they are given on any test.
- Unless indicated otherwise, students must adequately justify their reasoning for full marks.
- Marks can be taken off in a test for not using the correct notation.
- The tests are comprehensive.
- Students who are unable to take any test for any reason are responsible for notifying their instructor prior to the exam and as soon as possible.
- Tests will be returned to students in class.

#### Additional Final Exam Procedures

Students take their final exam in the room where they have lectures (as per institute policy). The duration, date, and time of the final exam for local students will be announced later. It is also listed on the registrar website: <http://www.registrar.gatech.edu/registration/exams.php> Note that the schedule of the final exam is non-negotiable.

#### Re-grade Requests for Tests

- 1) If any of your work has been graded in error, you should contact your **instructor** as soon as possible.
- 2) Teaching assistants are not permitted to handle re-grade requests.
- 3) Should you wish to have your work re-graded, do not change or add to the work on your paper.
- 4) A re-grade request can only be submitted if you did something correct that was marked as incorrect.
- 5) Re-grade requests **must be requested within two weeks** after the work has been returned to you.
- 6) You must check your answers with the solutions before submitting such a request.
- 7) To submit a re-grade request, you must send your instructor an email from your GT email account that contains your first and last name, the midterm you are referring to, the question(s) you are referring to, and a description of what was graded incorrectly.

## Illnesses, Emergencies, Absences

Students who will miss a midterm or final exam due to a university-sponsored event or athletics should provide their instructor with the official documentation in advance. Any student who misses a test, with reasonable explanation, can write a make-up. Students must notify their instructor as soon as they can to make necessary arrangements.

## Re-Scheduled/Missed Exams

**NO MAKE-UP EXAMS!** In general, no make-up exams will be given and any missed exam results in a "0" score.

- In an emergency situation, I may allow a make-up quiz or test if I am notified prior to the exam and provided with a reasonable, written confirmation of your absence. Any make-ups must be completed before the

corresponding quiz or test has been graded and returned to other students. If you will miss a test due to a university-sponsored event or athletics, please provide me with the official documentation in advance.

- In the case of illness and emergency, please contact the Office of Dean of Students immediately. The Dean's office will verify the case, determine the severity of the problem, and then interact with the instructor if necessary.
- Requests for student organization excused absences must be made no later than two weeks prior to the date of the event. No late requests will be honored. Please have your advisor send me a written notice or an e-mail.
- Students who are absent because of participation in a particular religious observance will be permitted to make up the work missed during their absence with no late penalty, provided the student informs me of the upcoming absence, in writing, within the first two weeks of class, and provided the student makes up the missed material within the timeframe established by the course instructor.
- If you have off campus interviews for jobs or graduate/professional schools on the test dates, please contact me as early as possible with a supporting document.

## Class Policies

### Attendance

In the event of an absence, you are responsible for all missed materials, assignments, and any additional announcements or schedule changes given in class. Class disruptions of ANY kind will NOT be tolerated and may result in your removal from the classroom. Please show courtesy to your fellow classmates and instructor by adhering to the following class rules.

- Come to class on time and stay for the entire class period.
- Refrain from conversing with your fellow students while the instructor is lecturing.
- Put away any reading materials unrelated to the course.
- Please, refrain from using laptops and do not bring food to eat during lectures, they are a distraction to others.

### Academic Dishonesty

All students are expected to comply with the Georgia Tech Honor Code (see <http://www.policylibrary.gatech.edu/student-affairs/code-conduct>). Any evidence of cheating or other violations of the Georgia Tech Honor Code will be submitted directly to the Dean of Students. Cheating includes but is not limited to the following.

Using a calculator, cell phone, books, or any form of notes on exams.

Copying directly from **any** source during an exam, including friends, classmates, or a solutions manual.

Allowing another person to copy your work. Taking a test using someone else's name, or having someone else take a test in your name.

Asking for a re-grade of a paper that has been altered from its original form.

Using someone else's name to gain participation points for them, or to take tests for them, or asking someone else to use your identity for any graded or participation submission.

### Students with Disabilities and/or in need of Special Accommodations

Georgia Tech complies with the regulations of the Americans with Disabilities Act of 1990 and offers accommodations to students with disabilities. If you are in need of classroom or testing accommodations, please make an appointment with the ADAPTS office to discuss the appropriate procedures. More information is

available on their website, <http://www.adapts.gatech.edu>

### Campus-Wide Dates

(Some dates are only tentative dates. They will be updated as soon as the official calendar is available.)

May 14 2024 First day of class (Tuesday)

May 20 2024 Bank Holiday (Monday)

July 22-23 2024 Final Instructional Class days

July 24 2024 Reading Day (all day)

July 25 & 30 2024 Reading periods 8:00 am to 2:40 pm, final exams in the afternoon

July 25 – August 1 2024 Final Exams (afternoon only on 25<sup>th</sup> and 30<sup>th</sup>)

For further information on campus-wide dates see <http://www.registrar.gatech.edu/calendar>

The date and time of the final exam is scheduled by the registrar.

For **final exam schedules**, see <http://www.registrar.gatech.edu/students/exams.php>.

### 14. TENTATIVE SCHEDULE

Week and Dates	Section Coverage in Lecture	Tests	Registrar
Week 1 May 15 , 17	12.1, 12.2, 12.3		First day of Class on May 15
Week 2 May 20 , 22	12.4, 12.5, 12.6		
Week 3 May 27 , 29	13.1, 13.2, 13.3	Quiz 1	Quiz1 on May 29
Week 4 June 3 , 5	13.4, 14.1, 14.2		
Week 5 June 10 , 12	14.3, Exam	Mid 1	Mid 1 on June 5
Week 6 June 17 , 19	14.4, 14.5, 14.6		
Week 7 June 24 , 26	14.7, 14.8, 14.9	Quiz 2	Quiz 2 on June 26
Week 8 July 1 , 3	15.1, 15.2, 15.3		
Week 9 July 8 , 10	15.4, 15.5, Exam	Mid 2	Mid 2 on July 10
Week 10 July 15 , 17	15.6, 15.7, 15.8		
Week 11 July 22	Review for Final		Last day of class on July 22 Final Exam date to be announced