

## **FREN 1001**

### **SUMMER 2025 – GT-Europe Syllabus and Homework Assignments SESSION DAYS/TIMES TBA**

NOTE: Classes taught from Monday to Thursday, except during the first 2 weeks (then, classes will also be taught on Friday)

#### **INSTRUCTOR INFORMATION**

Instructor: Dr. Christophe Ippolito  
GT Office: Swann 226 / GTL Office TBD / Office hours: TBA  
Email address: [cippolito6@gatech.edu](mailto:cippolito6@gatech.edu)  
<https://iac.gatech.edu/people/person/christophe-ippolito>

Students will work under the guidance of the instructor and use the VHL Supersite linked with the textbook «Promenades». The homework submission will be managed online. Students who register for this course should recognize the value of language study, be genuinely interested in learning to communicate in French, and fully understand the level of autonomy and self-motivation required to reach the expected learning outcome. I will be readily available to help them along.

This course requires internet access and a computer with microphone and camera in working order. Communication will be via Announcements. Please enable the notification preferences on your Canvas account if you have turned it off (Canvas > Account > Notifications > Announcement).

**The best and quickest way to contact me is by e-mail to which I will usually respond within 24 hours.** You are urged to visit my office hours, virtually or on site. We can set up individual appointments.

#### **COURSE DESCRIPTION**

An introduction to the French language and culture of the French-speaking world. Beginning of a survey of basic French grammar and the development of the four language skills of listening, speaking, reading, and writing French. Some aspects of everyday life in the French speaking world will also be introduced. Humanities credit awarded for [FREN 1001](#) upon successful completion of [FREN 1002](#) or [FREN 2001](#).

PRE OR/AND CO-REQUISITES: NONE

Careful: No native speakers. Please review the registration information outlined at <http://modlangs.gatech.edu/students/registration> before enrolling in this course.

If you have taken French classes in high school/another college or are a heritage speaker, please take the placement test (<https://modlangs.gatech.edu/students/placement-tests>) and provide a copy of your score the first day of class.

#### **COURSE MATERIALS**

**REQUIRED COURSE PACKAGE: PROMENADES, 4th Edition, by Mitchell-Mitschke-Tano, Vista Higher Learning, Boston 2021. Digital course package: Supersite Plus Code (w/ WebSAM & vText) for PROMENADES, 4th Edition (24 month access). ISBN: 978-1-54333-618-4.** Your student access code to PROMENADES Supersite Plus [vhlcentral.com](http://vhlcentral.com) include vText (= online, interactive, laptop/iPad compatible student edition textbook) & WebSAM (= online workbook/video manual & lab

manual & access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher-student communication, etc.). It can be ordered online at [ISBN: PROM4 - Promenades 4th Edition \(vistahigherlearning.com\)](https://www.vistahigherlearning.com) (under “Digital access only”, click on Add to Cart) or [Vista Higher Learning Student Store](https://www.vhlcentral.com) (in the search box, enter the ISBN 978-1-54333-618-4). It is available at Barnes & Noble at Georgia Tech bookstore. Once purchased, you will redeem your 12 letter student access code at <https://www.vhlcentral.com/>. To set up your VHL student account, please follow this link: <https://vistahigherlearning.com/student-startup> or use the Student Startup PDF document posted on Canvas.

[Alternate: **Loose Leaf Student Edition with WebSAM & vText for PROMENADES, 4th Edition. Course package ISBN: 978-1-54333-617-7.** This course package can be ordered online at [ISBN: PROM4 - Promenades 4th Edition \(vistahigherlearning.com\)](https://www.vistahigherlearning.com) (under “Print + Digital access”, click Add to Cart) or [Vista Higher Learning Student Store](https://www.vhlcentral.com) ( in the search box, enter the ISBN 978-1-54333-617-7). By purchasing the new textbook package from the bookstore, you will receive a **Lunar Blue** envelope shrink-rapped with the textbook. Inside the envelope will be your 12-letter code that you will redeem at <https://www.vhlcentral.com/>]

If you purchase a used textbook, you’ll need to purchase a separate access code for digital access. Student Tech Support: (800) 248 2813. Please familiarize yourself with the book by browsing through the digital book and scanning the student user guide under the help tab.

## COURSE GOALS AND LEARNING OUTCOMES

**Communication:** Students will demonstrate oral proficiency at the Novice High level on the ACTFL scale upon completion of the course. They will comprehend French with sufficient ability to grasp the main idea and some supporting details in short conversations (both spontaneous and recorded) that relate to the topics mentioned below (ML learning outcome).

Students will demonstrate the ability 1) to present themselves and/or others in class as well as “report back” to the others in a wide variety of contexts 2) to describe, narrate, and ask/answer questions in present tense about a variety of topics related to their family, daily activities, interests, vacations, sports, traveling, shopping, eating, clothing, leisure and academic activities 3) to make short statements and ask/answer simple questions in the present, past and future contexts.

Students will regularly produce simple written descriptions of themselves and/or others, brochures and interviews at the Novice High level on the ACTFL scale.

**Intercultural skills and knowledge:** Students will display the ability to recognize differences between such behaviors such as greeting or taking leave of others, the register of language to be used in specific contexts when in France, and socially unacceptable behaviors in France and other French-speaking regions.

## EVALUATION

- **Online homework** (Supersite): 20% (6 units, 3% each; 2% bonus for work done when the exercise is due on syllabus, or extra-work;
- **Compositions** (2): 10% (5% each; typed, double-spaced, font 12; must be submitted through email in word doc posted AND as a printed document in class; 250-300 words)
- **Tests** (6): 60% (10% each; they will be administered in class during regular class time)
- **Active Participation:** 10%.