

MGT 3660-R: International Business (Spring 2027)

Georgia Tech Europe

Professor: Dr. Alka Varma Citrin

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Office Hours online: TBD and by appointment

TA: [TBD](#)

Required Text Book:

Global Business Today, **11th Edition**, by Charles Hill. New York, NY: McGraw-Hill 2018 (ISBN-10 # 1260565815)

Suggested Readings:

Current periodicals, such as *The Wall Street Journal*, *Economist*, *Business Week*, *Economist*, *International Herald Tribune*, *New York Times*

Specific Course Objectives:

This course will equip students with an overview of the challenges and opportunities offered in the global environment to both evaluate the feasibility for business operations outside the firm's home country and the selection of an appropriate market entry strategy. Using a hands-on approach to examine real data about different countries, students study and explore the environments which directly influence the conduct of business including legal, political, economic and cultural characteristics, international trade and investment policies, international monetary systems, and international organizations. The project-based focus in the class, encourages students to apply specific evaluative frameworks discussed in class to develop recommendations and justifications for a country selection and market entry strategy.

THIS COURSE MEETS LEARNING GOAL II: GLOBAL PERSPECTIVES

Students will demonstrate the ability to describe the social, political, and economic forces that influence the global system. They will examine the role of US businesses as global participants in the world while becoming cognizant of the political, economic, social, and cultural issues important to successfully negotiate the international business environment. Students will demonstrate that they have met Learning Goal II outcomes by successfully passing the examinations counting worth a total of 45% of the final grade, completing a series of global environment (GE) exercises addressing different aspects of the global environment (15% of the final grade), critically evaluating and presenting cases related to real world events (10% of final grades), and completing and presenting a country analysis in which they integrate all the course knowledge (15% of final grades). Detailed grade breakdown is given below.

Evaluation:

Exams (3 each worth 15% of grades)	45%
Case analysis & presentations (group work)	10%
Country analysis (group work)	15%
Team final project presentation	9%
Country Analysis draft	1%
Global Edge Exercises (group)	15%
Group Evaluations (2 X 5% each)	10%
Attendance (Taken during scheduled cases, GE work, and Project presentations)	5%
Total	100%

Grading Scale:

A = 90%-100%	C = 70%-79.9 %	F = Below 60%
B = 80%-89.9%	D = 60%-69.9%	

Note: I do not curve grades and course letter grades will be assigned on a straight percentage basis of total percentage points earned.

Grade Appeals:

If a student believes that the grade given on an assignment or an exam is incorrect, s/he may appeal the grade by submitting an email in writing stating the reason why the student wishes the assignment to be regraded within one week of the time the graded work is returned or posted. Every effort will be made to return graded assignments and exams in a timely manner. It is your responsibility to verify the accuracy of your grades and to bring to my notice any missing or incorrectly entered grades. Please do not wait till the end of the semester to claim credit for missing or incorrect grades.

- ❖ **Examinations:** There will be several exams given during the semester as indicated in the syllabus. The final project is in lieu of a final exam.
 - Examinations must be taken on the date scheduled and **no makeup exams** will be given later except in the case of university mandated reasons or documented medical or family emergency which needs to me accompanied with a note from the dean of students.

Group Work: Students can self-select or will be assigned to work in groups of approximately 3 students. The group will be formed by the start of the second week of class. If a student does not contribute to the group work consistently, he/she will be assigned to work alone. The groups will be responsible for the following:

- 8 global edge exercises
 - 2 case analysis, as well as case presentations on the dates that they are due.
 - Country analysis project outline and presentation in class
- ❖ **Global Edge Exercises (laptop/tablet device needed to access data sources online in class):** *completed exercises are due on the class day following the class day in which the exercise are scheduled* on the syllabus. These exercises are marked on the schedule with a notation, “GE#” Each GE assignment has several sub assignments which need to be completed according to detailed instructions provided and posted on Canvas. A concise typed summary of your responses to the

questions needs to be submitted on canvas as a group at the start of the class following the class in which they are assigned. Assignment details will be provided on Canvas.

❖ **Case writeup and case presentation (group assignment)**

• **Case writeup & Presentation:**

- The group scheduled to present the case must turn in a two-page typed report responding to the key questions related to the case at the start of the class period for which it is assigned in addition to making a well thought out presentation. Instructions for presentation and written case analysis will be available on Canvas
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❖ **Country Analysis Outline and Presentation:** Students will also work in their groups to analyze a firm's entry strategy into a specific country (by evaluating and contrasting two different countries) and will present the important issues considered for successful business operations and reasons for their choices. More details on this project will be provided in class. A draft of the country analysis outline as well as the final outline will be due as specified in the course schedule.

❖ **Group Evaluations:** Since a significant portion of the work is in groups, it is critical that you work regularly and contribute your fair share to the group. You must complete and turn in a peer evaluation form that will be provided and evaluate each group member including yourself. You must turn in the completed group evaluation form by the start of class on by the date on which it is due. The group evaluations will count towards your final grades and will be calculated by averaging each group member's assessment of your contribution to that group's work.

Excessive absences from class sessions or a poor group evaluation score will result in a proportional reduction in all your group related assignment grades (an average group evaluation score between 80% & 89% will result in a 10% reduction in ALL group assignment scores, between 70% and 79% will result in a 20% reduction, etc.). Clearly, this reduction in the group portion of grades will directly impact your final grades.

❖ **Attendance:** You are expected to attend class regularly. Attendance will be taken on GE exercise workdays (indicated in the syllabus), case presentation/discussion days and project presentation dates (Essentially almost every day). Two attendance drops will be permitted with no impact on the attendance grades so please reserve these for days you may be sick or have some GTL required reason to be absent. Additional absences due to personal trips, etc. will not be excused. In addition, note, that I am required to report any class absence on the first-class day of the week following a weekend to ensure the safe return of all students to campus. If there is a pressing reason for your absence right after any weekend, please let me know so that we know that you are safe.

Classroom Policies

I make every effort to come prepared for each class session and to respond to your questions fully and courteously. By the same token, I expect each student to attend each class session and, to the best of his/her ability, to come prepared with the assigned readings and assignments. Use of electronic media in the classroom should be strictly limited to classroom related work.

- ❖ Since this class is being taught synchronously using Zoom, please ensure that you are present during class sessions **ready to attend class with your camera switched on**. You should generally mute your microphone unless you wish to ask questions or add to the class discussions to prevent distracting noises.
- ❖ **Student Honor Code/Academic Honesty:** Adherence to the Student Honor Code is expected. The Academic Honor Code is explained in detail in the GIT General Catalogue or at <http://www.deanofstudents.gatech.edu/Honor/>. Any instance of suspected academic dishonesty (e.g., plagiarism; cheating on an examination) will be referred to the Office of the Dean of Students for disciplinary action. Please familiarize yourself with avoiding it now (for example, a guide for students at the University of Toronto is given at <http://www.utoronto.ca/writing/plagsep.html> and may be helpful to you in understanding what constitutes the offense).
- ❖ **Electronic Media Usage:** Please desist from using the wireless/cellular services for non-course related communications or work
- ❖ **Policy on Late Assignments:** **If an assignment is turned in late it will be accepted for up to 5 university working days with a penalty of 20% of the assignment points** taken off for each day that the assignment is late. After five working days, the assignment will not earn any credit.
- ❖ **Classroom Behavior:** If you need to arrive late or to leave early, please let me know in advance if possible. Please join the online session as soon as you can do so. Note that simply joining a class session at the end/beginning of the class will not earn you an attendance point on the day attendance is scheduled to be taken. If I call on you by name to respond to a question and you do not respond, it indicates to me that you are not really present in class and you will be marked absent for that day. There may be times when I terminate the session early to allow students to work with each other in their groups, so it is in your best interest to be present in class at the start of the class session.
- ❖ **Disability Resource Center Accommodations:** Reasonable accommodations are available for students who have a documented disability. **Please notify the instructor during the first week of class of any accommodations needed for the course.** Late notification may cause the requested accommodations to be unavailable.

Recordings of Class Sessions and Required Permissions

*Class recordings, lectures, and other classroom presentations presented through video conferencing and other materials posted on Canvas are for the sole purpose of educating the students enrolled in the course. **Students may not record or share recordings**, including screen capturing, unless the instructor states so or individual permission is obtained. Exams and tests may require students to engage the video camera, but those recordings will not be shared with or disclosed to others without consent unless legally permitted. Additional information may be found [here](#).*

- ❖ *For classes where participation is voluntary, students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.*
- ❖ *For classes requiring class participation, if students are identifiable by their names, facial images, voices, and/or comments, written consent must be obtained before sharing the recording with persons outside of students in the class.*