

**FREN 1002 – ELEMENTARY FRENCH II  
Syllabus**

Instructor : Fabienne MOTT  
Office : Georgia Tech Lorraine, 303

Email : [fabienne.mott@gmail.com](mailto:fabienne.mott@gmail.com)  
Office hours : TBA and by appointment

**Course Schedule :**

FRENCH 1002 meets for one hour and a half

**Credit hours : 3**

**Pre-requisite :**

French 1001 or GTL online placement test

**REQUIRED:**

**Digital course package: Supersite linked to PROMENADES, 3<sup>rd</sup> Edition, by Mitchell-Mitschke-Tano, Vista Higher Learning, Boston 2018 available at <https://www.vhlcentral.com/>**

**OR hard copy of PROMENADES, 3<sup>rd</sup> Edition, by Mitchell-Mitschke-Tano  
ISBN: 978-1-68005-0080**

**Course notebook :**

You will be expected to maintain a looseleaf notebook containing notes taken in class, additional xeroxed materials, homework assignments,...

**Course description :**

You will be taught French language (sounds), vocabulary (words), grammar and conjugation, dialogues, short structures and some cultural issues.

**The syllabus covers the second half of *Promenades* (chapters 7-12)**

**Course delivery: Residential Spread (following distancing guidelines) Each student will be expected to sit in an assigned seat.**

*Georgia Tech Lorraine follows the Covid 19 recommendations posted by both the Ministère de l'Éducation Nationale imposing a minimum of 1 meter lateral distance between two students inclass and the ones of the USG requiring to wear a mask if a 6 feet (1.8 meter) minimum social distancing cannot be respected.*

**Course Homeworks/Assignments/Papers:**

All course assignments will be submitted **electronically** via your personal email address or via VHL supersite.

**Course objectives :**

My goal is to provide you with all the tools (pronunciation, vocabulary, grammar) and information (cultural issues) you need to speak French easily and effectively in actual, everyday situations. At the end of the course students will have reached the level A2/B1 of the Council of Europe's Common European Framework of Reference for Languages.

**Workload :**

You will be expected to review (and learn) previous class before coming to the following class and to make your homework assignments regularly.

Do not forget : the more frequent your exposure to the language, the better your results will be !

**Grading :**

- **Class preparation, assignments, and oral participation:** 25 %
- **3 tests on vocabulary:** 15 % (3 x 5%)
- **Mid-term exam on “structures”:** 30 % (chapters 7, 8, 9)
- **Final exam on “structures”:** 30 % (chapters 10, 11, 12)

*The dates for the tests will be decided to accommodate the learning needs of the class.*

**Grading Scale:**

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%	B	80-89%		
C	70-79%	D	60-69%	F	0-59%

**Class participation** is graded based upon your **desire to bring input**, your **completion of the preparation assignments** and **knowledge of the material to be studied for that day**. The following rubric sets out the criteria upon which you will be evaluated:

A+	A	B	C	D	F
Actively supports, engages and listens to peers (ongoing) Arrives fully prepared at every session Plays an active role in discussions Comments advance the level and depth of the dialogue (consistently) Group dynamic is consistently better because of the student's presence	Actively supports, engages and listens to peers (ongoing) Arrives fully prepared at almost every session Plays an active role in discussions Comments occasionally advance the level and depth of the dialogue Group dynamic is often better because of the student's presence	Makes a sincere effort to interact with peers (ongoing) Arrives mostly, if not fully, prepared (ongoing) Participates constructively in discussions Makes relevant comments based on the assigned material (ongoing) Group dynamic is occasionally better (never worse) because of the student's presence	Limited interaction with peers Preparation, and therefore level of participation, are both inconsistent  When prepared, participates constructively in discussions and makes relevant comments based on the assigned material Group dynamic is not affected by the student's presence	Virtually no interaction with peers Rarely prepared Rarely participates Comments are generally vague or drawn from outside of the assigned material Demonstrates a noticeable lack of interest (on occasion) Group dynamic is harmed by the student's presence	No interaction with peers Never prepared Never participates Demonstrates a noticeable lack of interest in the material (ongoing) Group dynamic is significantly harmed by the student's presence

**Attendance Policy :**

***Class attendance is required and mandatory as FR1002 class is residential.***

If you must miss class (due to sickness or border crossing problems for instance), **please inform me beforehand.**

**Feel free to discuss your progress and difficulties in the course with me during my office hours or you can also make an appointment via my personal email address.**

**Note on behavior :**

Academically dishonest will not be tolerated. Please consult the *GT Academic Honor Code Student-Faculty Expectations Agreement*

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body.

Please consult the GT rules and regulations catalog for an articulation of some basic expectation that you can have of me and that I have of you. I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Promenades program / Specific outcomes for units 7-12 are the following:**

**Grammar :**

- Passé composé with être
- Direct object pronouns
- Regular -ir verbs
- L'impératif
- Adverbs
- The imparfait
- The passé-composé vs the imparfait
- Savoir and connaître
- The verb « venir » and the passé récent
- Devoir / vouloir / pouvoir
- Comparatives and superlatives of adjectives and adverbs
- Double object pronouns
- Reflexive verbs
- Reflexives : sens idiomatique
- The passé-composé of reflexive verbs
- The pronouns « y » and « en »
- Prepositions with the infinitive
- Reciprocal reflexives
- Le conditionnel
- Uses of le conditionnel ; SI clauses
- Voir, recevoir and apercevoir
- Negative/ affirmative expressions
- Le futur simple
- Relative pronouns qui, que, dont, où

**and vocabulary :**

- Talking about “les vacances”
- Describing your house or apartment
- Talking about household chores
- Showing people around the house
- Differentiating between past tenses
- Talking about food and nutrition
- Talking about shopping for groceries
- Describing the dinner table
- Describing the recent past
- Making comparisons
- Discussing remedies
- Talking about daily routines
- Expressing hypotheses
- Talking about errands
- Giving directions and offering assistance
- Talking about future plans
- Nature and the environment
- Describing how you feel physically
- Discussing health and medical conditions